



Herb and Lois Walker's

SCRIPTS FOR SCHOOLS

**ZOO, ZOO, A TRIP
TO THE ZOO!**

By Lois Walker

**A Readers Theater
Script for Young
Readers**

www.scriptsforschools.com

Zoo, Zoo, A Trip to the Zoo!

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ESTABLISHING THE RHYTHM

To find the proper rhythm for this rhyming Readers theater piece, first read-aloud and clap through the sections as you go. Each underlined word or word part falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout these sections during performance. **NOTE:** In this particular script, the readers are asked to clap during performance in certain places using a count of CLAP, CLAP – CLAP/CLAP/CLAP (one, two – one/two/three), These places are clearly marked in the text below.

FORMATTING

The script has been formatted for a number of easy-reader solo lines and an ALL CHORUS. After the first 5 solo reader lines, the script is not marked with numbers for the remaining solo readers. This is done so that the teacher/director may use as many or as few solo readers as are available in the classroom. Simply pencil in the numbers needed to include as many readers as you want to include. If your readers are few, divide all the solo lines between the readers available. If you have many readers, I hope you find enough solo lines below to accommodate them all!

ALL CHORUS: Zoo, Zoo, a trip to the zoo!

(Clap, clap – clap/clap/clap)

Our class is going, you come too.

(Clap, clap – clap/clap/clap)

**We plan to stay all day – it's true,
And come back home when the day is through.**

(Clap, clap – clap/clap/clap)

Come follow us to the zoo!

READER 1: I see a hawk,

READER 2: I see a gnu,

READER 3: And over there, a kangaroo.

READER 4: I see a raccoon.

READER 5: Well I see two.

READERS

1,2,3,4,5: **And look, there goes a cockatoo!**

ALL CHORUS: **Zoo, Zoo, a trip to the zoo!**

(Clap, clap – clap/clap/clap)

Our class is going, you come too.

(Clap, clap – clap/clap/clap)

**We plan to stay all day – it’s true,
And come back home when the day is through.**

(Clap, clap – clap/clap/clap)

Come follow us to the zoo!

READER **Look way up – a tall giraffe!**

READER **That monkey might just make me laugh.**

READER **There’s a lion on a path,**

READER **And a hippo in his muddy bath!**

ALL CHORUS: **Zoo, Zoo, a trip to the zoo!**

(Clap, clap – clap/clap/clap)

Our class is going, you come too.

(Clap, clap – clap/clap/clap)

**We plan to stay all day – it's true,
And come back home when the day is through.**

(Clap, clap – clap/clap/clap)

Come follow us to the zoo!

READER Penguins flap their funny wings.

READER Gorillas swing on monkey swings.

READER Seals play all day and swim through rings.

READER And somewhere near, a dolphin sings.

ALL CHORUS: Zoo, Zoo, a trip to the zoo!

(Clap, clap – clap/clap/clap)

Our class is going, you come too.

(Clap, clap – clap/clap/clap)

**We plan to stay all day – it's true,
And come back home when the day is through.**

(Clap, clap – clap/clap/clap)

Come follow us to the zoo!

READER The fox looks hungry. He might bite.

READER The Zebra's coat is black and white.

READER The eagle flies at quite a height.

READER Those elephant ears are such a sight!

ALL CHORUS: Zoo, Zoo, a trip to the zoo!

(Clap, clap – clap/clap/clap)

Our class is going, you come too.

(Clap, clap – clap/clap/clap)

We plan to stay all day – it's true,