## **Slow Down Christmas**

Bv	Lois	Wal	ker
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## **Rhythm**

To find and establish the proper rhythm for this piece, first read-aloud and clap through the sections as you go. Each *underlined word or word part* falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout these sections during performance.

The script involves 5 to 30 readers, depending on how many students you want to involve. Starting on Page 3, the reader parts are not numbered. This has been done so that you may assign the lines to as many readers as will work for your group. You might divide all remaining lines up between the initial 5 readers, or add five more, ten more, etc., up to thirty!

READER 1: Slow down Christmas,

READER 2: <u>Slow</u> and <u>steady</u>,

READER 1: I <u>have</u>n't <u>shop</u>ped,

So <u>I'm</u> not <u>ready</u>.

READER 3: Don't have a gift

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For the dog and cat,

Or mom and dad,

READER 4: Just <u>imagine that!</u>

READER 5: There <u>is</u> no <u>time</u>

For a shopping spree,

READERS 1,2,3,4,5: Can't we celebrate Christmas

In <u>Jan</u>ua<u>ry</u>?

ALL OTHER READERS: NOOOOOOOO!

CHORUS (ALL): <u>Tic Tock</u>,

Stop the clock!

Time moves on

And it won't stop.

Even so, we'll

Take some time,

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Take some time

For a holiday rhyme!

READER <u>Slow</u> down <u>Christmas</u>,

READER Slow and steady,

READER No wrapping paper

Is <u>out</u> and <u>ready</u>.

READER It's <u>tucked</u> a<u>way</u>

With holiday tags,

READER <u>Stored</u> somewhere

In shopping bags.

READER No chance for joy

Or Christmas cheer,

READERS Can't we <u>cele</u>brate <u>Christmas</u>

(Pause one beat)

Next year?

ALL OTHER READERS: NOOOOOOOO!

CHORUS (ALL): <u>Tic Tock</u>,

Stop the clock!

Time moves on

And it won't stop.

Even so, we'll

Take some time,

Take some time

For a holiday rhyme!

READER <u>Slow</u> down <u>Chris</u>tmas,

READER <u>Slow</u> and <u>steady</u>,

READER No Christmas tree

Is <u>up</u> and <u>ready</u>.

READER Found <u>one</u>, but <u>it</u>

Was tall, tall, tall!

READER The <u>sec</u>ond <u>fell</u>

And hit the wall.

READER Of <u>course</u>, the <u>third</u>

Was way too small.

READERS Can't we <u>cele</u>brate <u>Chris</u>tmas

In the fall?

ALL OTHER READERS: NOOOOOOOO!

CHORUS (ALL): <u>Tic Tock</u>,

Stop the clock!

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