SAMPLE PAGES:

CH-83 The Bully-Busters

By Lois Walker

DIRECTOR NOTES:

ESTABLISHING THE RHYTHM

To find the proper rhythm for this rhyming piece, first read-aloud and clap through the sections as you go. Each underlined word or word part falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout these sections during performance. After you have established the beat, it is time to start interpreting, experimenting, and having fun with the words by varying temp, volume, inflection, and expression.

READERS THEATER/CHORAL READING

This piece has been formatted for ALL CHORUS, ALL GIRL VOICES, ALL BOY VOICES, and 15 SOLO VOICES. Note: An unformatted version of the story is also included so that you may do your own formatting and assign reading parts in any way that works best for your reading group.

RESEARCH

Research into this topic came from "KidsHealth: Dealing With Bullies" online at: http://kidshealth.org/kid/feeling/emotion/bullies.html

In this script four "Bully-Buster" ways of dealing with bullies are mentioned:

1. Avoid the bullies. 2. When confronted, stand tall and stay strong. 3. Keep friends close: There is safety in numbers. 4. Tell an adult and keep telling until something is done about the problem.

THE PROBLEM

ALL: They <u>push</u>, they scare, they <u>grab</u>, make fun,

They <u>smack</u> you hard and <u>then</u> they run.

ALL BOYS: They <u>hit</u>, they kick, they <u>hurt</u>, they tease.

SOLO 1: It's <u>like</u> they have a <u>strange</u> disease!

ALL GIRLS: They <u>al</u>ways have mean <u>things</u> to say.

ALL BOYS: Now why do bullies act that way?

CHORUS

ALL: The <u>answer's still a mystery</u>,

For <u>bul</u>lies throughout <u>his</u>tory

Have been the same – we know it's so...

SOLO 2: The <u>time</u> has come to "just say NO!"

ALL GIRLS: So <u>I</u> will be a <u>bull</u>y-buster.

A <u>brave</u> and fearless <u>world</u> adjuster.

I want to strike them guite a blow

By taking charge and saying "NO!"

ALL: They <u>cut</u> in line, they <u>make</u> you wait,

Make <u>fun</u> of you, hu<u>mi</u>liate.

ALL GIRLS: They <u>threat</u>en, gossip, <u>sneer</u>, and frown.

SOLO 3: They <u>come</u> on strong and <u>put</u> you down!

ALL BOYS: They <u>call</u> you names, they <u>won't</u> obey.

ALL GIRLS: Now why do bullies act that way?

CHORUS

ALL: The <u>an</u>swer's still a <u>mys</u>tery,

For <u>bul</u>lies throughout <u>his</u>tory

Have been the same – we know it's so...

SOLO 4: The <u>time</u> has come to "just say NO!"

ALL BOYS: So I will be a bully-buster.

A brave and fearless world adjuster.

I want to strike them <u>quite</u> a blow

By taking charge and saying "NO!"

ALL: And <u>af</u>ter school – if <u>you</u>'re alone,

They'll stop you as you walk on home,

ALL BOYS: They'll <u>laugh</u> at you and <u>take</u> your stuff,

SOLO 5: And <u>act</u> real tough or <u>act</u> real rough!

ALL GIRLS: They <u>don't</u> care what you <u>have</u> to say.

ALL BOYS: Now why do bullies act that way?

CHORUS

ALL: The <u>an</u>swer's still a <u>mys</u>tery,

For <u>bul</u>lies throughout <u>his</u>tory

Have been the same – we know it's so...

SOLO 6: The time has come to "just say NO!"

ALL GIRLS: So I will be a bully-buster.

A brave and fearless world adjuster.

I want to strike them <u>quite</u> a blow

By taking charge and saying "NO!"

ALL: Then <u>during games</u>, they <u>leave</u> you out,

They <u>lose</u> their tempers, <u>scream</u> and shout,

ALL GIRLS: Make <u>fun</u> of you, ac<u>cuse</u> and blame,

SOLO 7: They <u>al</u>ways, always <u>cause</u> you pain!

ALL BOYS: <u>They</u> behave like <u>birds</u> of prey.

ALL GIRLS: Now why do bullies act that way?

CHORUS

ALL: The <u>an</u>swer's still a <u>mys</u>tery,

For <u>bul</u>lies throughout <u>his</u>tory

Have been the same – we know it's so...

SOLO 8: The <u>time</u> has come to "just say NO!"

ALL GIRLS: So I will be a bully-buster.

A brave and fearless world adjuster.

I want to strike them <u>quite</u> a blow

By taking charge and saying "NO!"

ALL: And when they stare and taunt or glower,

<u>Do</u> they feel they're <u>filled</u> with power?

ALL BOYS: And when they pick on someone small...

SOLO 9: <u>Does</u> it make them <u>feel</u> real tall?

ALL GIRLS: I guess it really makes their day!

ALL BOYS: Is that why bullies act that way?

CHORUS

ALL: The <u>an</u>swer's still a <u>mys</u>tery,

For <u>bul</u>lies throughout <u>his</u>tory

Have been the same – we know it's so...

SOLO 10: The <u>time</u> has come to "just say NO!"

ALL GIRLS: So <u>I</u> will be a <u>bull</u>y-buster.

A <u>brave</u> and fearless <u>world</u> adjuster.

I want to strike them quite a blow

By taking charge and saying "NO!"

THE BULLY-BUSTER PLAN

ALL BOYS: To <u>bust</u> those bullies, <u>here</u>'s my plan:

SOLO 11: Avoid those bullies, if I can!

ALL GIRLS: If they head south, then I'll turn north -

I'll keep my distance, back and forth.

ALL BOYS: But if I'm trapped, I will stand tall

And <u>send</u> a message <u>to</u> them all:

SOLO 12: "Don't mess with me. Now run along!

Because I'm feeling brave and strong"

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