



Herb and Lois Walker's
SCRIPTS FOR SCHOOLS

Yesterday

by Lois Walker

A Choral
Speaking/Reading Script
Environmental Theme

for
Intermediate Readers

www.scriptsforschools.com

YESTERDAY

By Lois Walker

FORMATTED FOR: ALL, ALL GIRLS, ALL BOYS, and three SECTIONS of your own choosing.

ESTABLISHING THE RHYTHM

To find the proper rhythm for this choral piece, first read-aloud and clap through the sections as you go. Each underlined word or word part falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout these sections during performance.

ALL: Yesterday, I heard the world moan,
 A sad tone blown on the wind alone.
 And I thought, let it be...

(Divide chorus into three sections and assign one word to each section. The effect should sound somewhat like an echo).

SECTION 1: me –

SECTION 2: me –

SECTION 3: me!

ALL: Who helps set our environment free.

ALL GIRLS: Yesterday, I heard the world groan.
 The cause of the groan isn't really unknown.

ALL BOYS: It's there for all to...

(Divide chorus into three sections and assign one word to each section. The effect should sound somewhat like an echo).

SECTION 1: see –

SECTION 2: see –

SECTION 3: see!

ALL: Polluted soil and trash in the sea.

ALL BOYS: Yesterday, I heard the world cry
 The kind of a cry that's meant to imply
 A need to care for the...

(Divide chorus into three sections and assign one word to each section. The effect should sound somewhat like an echo).

SECTION 1: earth –

SECTION 2: earth –

SECTION 3: earth!

ALL: To understand our environment's worth.

ALL GIRLS: Yesterday, I heard the world sigh
 About chemicals in our water supply,

ALL BOYS: About smog we breathe from the...

(Divide chorus into three sections and assign one word to each section. The effect should sound somewhat like an echo).

SECTION 1: air –

SECTION 2: air –

SECTION 3: air!

ALL: About over-consumption most everywhere.

ALL GIRLS: Yesterday, I heard the world wonder,
 “Why do governments allow this continual blunder?”

ALL BOYS: Rainforest destruction, cut...

(Divide chorus into three sections and assign one word to each section. The effect should sound somewhat like an echo).

SECTION 1: down –

SECTION 2: down –

SECTION 3: down!

ALL: Where once there was green, there’s now only
 brown.