

Written and Formatted for Choral Speaking/Reading
By Lois Walker

## **BEAT AND RHYTHM**

To find the proper rhythm, first read-aloud and clap through the text as you go. Each underlined word or word part falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout these sections during performance. Once the group understands the rhythm patterns and flow of the piece, it can start to experiment with varying tempos, volumes, emphasis, inflections, etc.

## **ONOMATOPOEIA**

This script was written to include a large number of "onomatopoeia words". Onomatopoeia is defined as:

- (1) The naming of a thing or action by a vocal imitation of the sound associated with it (as buzz, hiss).
- (2) The use of words whose sound suggests the sense.

The challenge: To read-aloud or speak the "onomatopoeia words" in such a way that they truly imitate the associated sounds. If you take time to make this happen, you have the chance to create an exceptional performance!

## **BASKETBALL**

All the "onomatopoeia words" found in this script are meant to re-create the atmosphere of a crowd watching a high school basketball game.

A Choral Speaking/Reading Script for Intermediate to Advanced Readers

ALL MALE VOICES: The game 
ALL FEMALE VOICES: The game -

ALL: From the start!

ALL FEMALE VOICES: Tweet, tweet... (high and shrill)

1<sup>ST</sup> HALF MALE VOICES: A whistle <u>bleats</u>,

2<sup>nd</sup> HALF MALE VOICES: Ka-thump, ka-<u>thump</u>... (low and rhythmic)

1st HALF FEMALE VOICES: Hearts beat.

2<sup>ND</sup> HALF FEMALE VOICES: Tweet, tweet, tweet, tweet,

ALL MALE VOICES: Ka-thump, ka-thump,

1<sup>ST</sup> HALF FEMALE VOICES: Tweet!

ALL: <u>Sway</u>ing to the <u>beat</u> of two <u>high</u> school <u>bands</u>,

Syncopated music, coming from the stands.

Then <u>quickly</u> through a <u>door</u>, squeaky <u>sneak</u>ers

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rush by.

The <u>crowd</u> starts to <u>screech</u>, the <u>crowd</u> starts

to cry.

ALL FEMALE VOICES: Tweet, tweet - a whistle bleating,

ALL MALE VOICES: Ka-thump – all hearts are beating.

ALL: The game -

The game -

From the start!

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A Choral Speaking/Reading Script for Intermediate to Advanced Readers

ALL MALE VOICES: The  $\underline{ball}$  - ALL: The  $\underline{ball}$  - On the fly.

ALL MALE VOICES: A <u>flip</u>, a toss, a <u>flicking</u>

ALL FEMALE VOICES: A <u>touch</u>, a tap, off-<u>tipping</u>.

ALL MALE VOICES: Toss it high, high, HIGH! (tone goes higher

as words grow)

ALL FEMALE VOICES: Watch the ball fly!

ALL: The <u>crowd</u> grows <u>breath</u>less, all <u>eyes</u> on the <u>floor</u>.

Whiz, <u>catch</u>, dribble, <u>run</u> – high-<u>hop</u>ing to <u>score</u>!

Yes - it begins -

ALL FEMALE VOICES: Tweet,

ALL MALE VOICES: Ka-<u>thump</u>,

ALL FEMAL VOICES: Tap, <u>run</u>

ALL: And what<u>ever</u> happens <u>now</u> can't <u>be</u> un<u>done</u>.

ALL MALE VOICES: A <u>flip</u>, a <u>toss</u>, a <u>flick</u>ing

ALL FEMALE VOICES: A <u>touch</u>, a tap, off-<u>tip</u>ping.

ALL: The ball -

The <u>ball</u> -

On the fly.

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A Choral Speaking/Reading Script for Intermediate to Advanced Readers

ALL MALE VOICES: The play -

ALL FEMALE VOICES: The play -

ALL: To exe<u>cute</u>.

ALL MALE VOICES: Shuffle, <u>bump</u> - into po<u>si</u>tions,

ALL FEMALE VOICES: Analyze the court conditions.

FIRST ½ MALE VOICES: Shuffle, shuffle shuffle (soft voices, shuffling)

SECOND ½ MALE VOICES: <u>BUMP</u>! (loud and abrupt) (pause)

ALL FEMALE VOICES: Get <u>ready</u> now to <u>jump!</u>

ALL: The <u>point</u> guard <u>moves</u> on <u>down</u> the <u>floor</u>,

Pass, toss, toss, snatch - looks around to

ex<u>plore</u>.

They <u>set</u> up their <u>offense</u>, <u>focus</u> on their <u>goal</u>,

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ALL FEMALE VOICES: Wait for the screen...

ALL MALE VOICES: Then <u>do</u> the pick and <u>roll!</u>

ALL FEMALE VOICES: Shuffle, <u>bump</u> - into po<u>sitions</u>,

ALL MALE VOICES: Analyze the court conditions.

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ALL MALE VOICES: The <u>play</u> - ALL FEMALE VOICES: The <u>play</u> -

ALL: To execute.

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