

## I-110

## TELL US ABOUT THE U.S.A

#### By Lois Walker

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#### ESTABLISHING THE RHYTHM

To find the proper rhythm for this choral piece, first read-aloud and clap through the sections as you go. Each underlined word or word part falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout these sections during performance. After you have established the beat, it is time to start interpreting, experimenting, and having fun with the words by varying tempo, volume, inflection, and expression.

A free Choral Reading/Speaking Guide for teachers can be found online at: <u>http://www.scriptsforschools.com/90.html</u>

### FORMATTING

This script has been formatted for **12 SOLO READERS and ALL READERS** 

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### CHORUS

- READER 1:Tell us about the U.S.A!READER 2:What did our founding fathers do<br/>When the U.S.A. was just brand-new?READER 1:Give us a clue!
- READER 2: <u>Give</u> us a clue!

Tell Us About The USA A Readers Theater Script About the Constitution for Elementary Schools

- ALL READERS: <u>Tell</u> us about the <u>U</u>.S.A. A <u>Con</u>stitution Re<u>view</u>!
- READER 3: In <u>sev</u>enteen eighty <u>sev</u>en, they say Our <u>found</u>ing fathers <u>got</u> together...
- READER 4: They <u>talked</u> and tried to <u>think</u> of whether They could <u>make</u> a plan and <u>find</u> a way To <u>keep</u> folks free from <u>day</u> to day.
- READER 5: And they <u>did</u> it, see? They <u>made</u> a plan and <u>spell</u>ed it out,
- READER 6:Wrote down what it was all about,Wrote down how they thought life should be
- ALL READERS: For a <u>brand</u>-new place, for <u>you</u> and me.

# **CHORUS**

- READER 1: <u>Tell</u> us about the <u>U</u>.S.A!
- READER 2: What <u>did</u> our founding <u>fathers</u> do When the <u>U</u>.S.A. was <u>just</u> brand-new?
- READER 1: <u>Give</u> us a clue!
- READER 2: <u>Give</u> us a clue!

Tell Us About The USA A Readers Theater Script About the Constitution for Elementary Schools

- ALL READERS: <u>Tell</u> us about the <u>U</u>.S.A. A Constitution Review! READER 7: What a great solution! They <u>sure</u> weren't fools, **READER 8:** For they got busy and wrote the rules: A gift to us, and a resolution. We call that gift The Constitution! READER 9: And it's still our guide: Supreme law of the land! READER 10: Helping our people understand Liberty and justice can't be denied.
- ALL: It's a <u>thought</u> we'd like to <u>spread</u> world-wide!

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