

Speak Up, Reach Out, Be a Friend

By Lois Walker

PERFORMANCE NOTES: This is a short prose piece with scattered bits of rhyming words, here and there. There is an inner rhythm to the piece, but that rhythm should come naturally as your readers read aloud. There's no reason to rehearse to a special beat. However, you might want to fix the rhythm on the rhyming lines: "That's what bullies do - That's what bullies are about" (and) "...About what we should do - It's what help is all about!" Those text areas are underlined below to help your readers establish a workable rhythm.

READERS: You can use from 6 to 24 solo readers to perform this script. As you will see below, I've numbered the first 6 reader parts only. The rest of the reader numbers have been left blank so you can pencil in as many reader parts as you need. If you wish to use only 6 readers, those 6 can perform the entire piece by following the Verse 1 model. The script is formatted for SOLO READERS, ALL GIRLS, ALL BOYS, AND ALL.

RESEARCH: Descriptions of bullying behavior and suggestions for student involvement in stamping out this kind of behavior came from a variety of online resources. The phrase "speak up, reach out, be a friend" came from http://www.pacerkidsagainstbullying.org
Also on this site are three wonderful puppet play scripts addressing ways to deal with bullying behavior.

VERSE 1

ALL: What do bullies do?

READER 1: They hurt other kids on purpose.

READER 2: They hit you,

They trip you,

READER 3: They push you,

They threaten.

READER 4: They take your stuff.

READER 5: They make you feel afraid,

READER 6: Make you mad or sad.

ALL GIRLS: <u>Then</u> they yell and <u>shout</u>.

ALL BOYS: <u>That's</u> what bullies <u>do</u>,

ALL: That's what <u>bull</u>ies are a<u>bout!</u>

VERSE 2

READER What else do bullies do?

READER They make fun of how you look,

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Speak up, Reach Out, Be a Friend An Anti-Bullying Script for Elementary School Readers

READER Or what you do,

Or how you talk.

READER They tease, they gossip,

Talk about you on the phone...

READER And at school,

Or on the net.

READER They think that you deserve it.

ALL BOYS: And they <u>al</u>ways leave you <u>out</u>.

ALL GIRLS: That's what bullies do,

ALL: That's what <u>bull</u>ies are about!

(The following Verse 3 is optional. It is a special third verse of the sections describing bullying behavior. Your readers will supply the text as they remember actual bullying events they have witnessed at your school. Try to keep each reader text to one fairly short phrase or sentence. If you do not wish to use this verse, please omit Verse 3 and skip down to Verse 4).

VERSE 3

READER	What kind of bullying have you seen here at (name of your school)
	School?
READER	
ALL BOYS:	Bullies! We wish they would "chill out".
ALL GIRLS:	Now we <u>know</u> what bullies <u>do</u> ,
ALL:	That's what <u>bull</u> ies are a <u>bout</u> !
	VERSE 4
READER	So, can we help
	When we see somebody bullied?
ALL:	YES!