Page 1/ Teachers Script/ THE MAGICIAN'S MUFFINS/ INTERMEDIATE

(PROPS AND COSTUME PIECES: YOUR MAGICIAN WILL NEED A TOP HAT AND A MAGIC WAND. WHEN READERS ENTER, THE HAT AND WAND HAVE ALREADY BEEN PLACED UNDER THE MAGICIAN'S STOOL. BOY WILL NEED A BASEBALL CAP. OTHER COSTUME PIECES ARE OPTIONAL).

(READER 1 STANDS).

READER 1:

Once upon a time an old magician decided to work some kitchen

magic. He said,

(2/MAGICIAN PUTS TOP HAT UPON HEAD AND READS):

2/MAGICIAN:

"Hey! Hey!

I'll fill my belly

With muffins of

Peanut butter and

ALL:

JELLY!"

2/MAGICIAN STANDS, PLACES HAT ON STOOL, AND MIMES

THE FOLLOWING):

(READER 3 STANDS).

READER 3:

The old magician placed his magical top hat upon the kitchen

counter.

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(READER 4 STANDS).

READER 4: Then he threw flour, sugar, baking powder, eggs, and buttermilk

into the hat.

(READER 5 STANDS).

READER 5: Next the old magician searched through his kitchen cupboards and

found a jar of chunky peanut butter and a jar of his favorite fruit

jelly.

READER 6: These too he threw into the hat, lids and all!

(READER 7 STANDS).

READER 7: Finally the old magician picked up his magic wand, waved it grandly

over the top hat, and chanted again,

2/MAGICIAN: "Hey! Hey!

I'll fill my belly

With muffins of

Peanut butter and

ALL: JELLY!"

(READERS 3,4,7, AND 1 SIT AND THE READING CONTINUES).

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(READER 2/MAGICIAN GRABS HAT, BOUNCES IT UP AND

DOWN, AND PLACES IT UNDER STOOL).

READER 8: All at once there was a mixing and a mashing, a twirling and a

thrashing.

READER 1: The top hat disappeared in a puff of smoke and reappeared inside

the old magician's oven.

READER 2: Two seconds later, the oven door popped open and two red hot

rolly polly peanut butter and jelly muffins jumped out of the hat.

(READER 2 GESTURES TOWARD READERS 5 AND 6.

READERS 5 AND 6 GRIN AND WAVE TO AUDIENCE).

(READER 2/MAGICIAN RETRIEVES HAT AND PUTS IT ON

HEAD).

READER 3: They didn't even stop to say hello. They rolled across the kitchen

floor and out the door before the old magician could say,

(READERS 5 AND 6 RUN IN PLACE AS THOUGH RUNNING

AWAY).

(2/MAGICIAN RUNS IN PLACE AS THOUGH CHASING THE

MUFFINS).

2/MAGICIAN: "Hey! Hey!"

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READER 4: The old magician ran after them. He wanted to eat those muffins!

But the muffins just laughed and called out,

5/MUFFIN: "Na Na Na-na-na

Can't catch us!

6/MUFFIN: You can run until you drop

Or run until we holler

5,6/MUFFINS: Stop!"

(ALL RUNNING IN PLACE STOPS).

READER 7: And at the sound of the word stop,

(READER 2/MAGICIAN FREEZES IN A SILLY POSITION).

READER 8: The poor magician

Froze still as a stone

And cried,

(2/MAGICIAN READS FOLLOWING LINES FROM FROZEN

POSITION).

2/MAGICIAN: "Hey! Hey!

I want to go home."

READER 1: But the roly poly magician's muffins ran merrily on their way.

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(2/MAGICIAN BREAKS FREEZE DURING ABOVE LINE, SITS ON STOOL, AND PLACES HAT ON FLOOR).

(READERS 5 AND 6 RESUME RUNNING IN PLACE).

READER 2:

They ran past a sleepy cow who was happily grazing beside the

road. When the cow saw those muffins, she said,

(READER 3/COW STANDS, BENDS SLIGHTLY, AND LOOKS COW-EYED AT AUDIENCE. IF YOU WISH, 3/COW MIGHT ALSO

PUT A COW BELL AROUND NECK).

3/COW:

"Moo! Moo!

I'll fill my belly

With muffins of

Peanut butter and

ALL:

JELLY!"

(3/COW RUNS IN PLACE, FACING AUDIENCE).

READER 4:

But the muffins just laughed and called out,

5/MUFFIN:

"Na Na Na-na-na

Can't catch us!

6/MUFFIN:

You can run until you drop

Or run until we holler

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5,6/MUFFINS: stop!"

(ALL RUNNING IN PLACE STOPS).

READER 7: And at the sound of the word stop,

(3/COW FREEZES IN A SILLY POSITION).

READER 8: The poor old cow

Froze still as a stone

And cried,

(3/COW READS FOLLOWING LINE FROM FROZEN POSITION):

3/COW: "Moo! Moo!

I want to go home."

READER 1: But the roly poly magician's muffins ran merrily on their way.

(3/COW BREAKS FREEZE DURING ABOVE LINE AND SITS. IF COW BELL WAS WORN, 3/COW TAKES OFF BELL AT THIS POINT. READERS 5 AND 6 RESUME RUNNING IN PLACE).

READER 2: They ran past a duck who was wading in a puddle. When the duck

saw those muffins, he said,

(4/DUCK STANDS AND MIMES WADING. 4/DUCK MIGHT ALSO

PUT ON A DUCK BILL, IF DESIRED).

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