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## THE MAN WHO FLEW INTO SPACE

A Readers Theater Script: Upper Primary or Lower Intermediate Readers

SINGLE VERSION

## The Man Who Flew Into Space

## A RT Script: Loosely adapted from an old jump rope rhyme

## By Lois Walker

To find the proper rhythm for this reading, first read-aloud and clap through the sections as you go. Each underlined word or word part falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout the reading during performance except for the sections where CLAP, CLAP is written in the script.

READER 1. We know a <u>man</u>.

(CLAP, <u>CLAP</u>)

READER 2: Flew into <u>space</u>.

(CLAP, <u>CLAP</u>)

READER 3: He's back in town...

READER 4: With <u>something</u> on his <u>face</u>.

READER 5: He <u>passed</u> the Milky <u>Way</u>

When they were <u>making</u> ice <u>cream</u>.

READER 6: <u>Ice</u> cream <u>flow</u>ing

Like a river or stream.

READER 1: And he got ice cream

All over his face!

READER 2: On his <u>face</u>?

READER 3: Oh, what a <u>place!</u>

**CHORUS:** 

(DRAW OUT THE WORDS "So let's")

ALL: Soooooooo leeeeeeeet's...

READER 4: <u>Scrub</u> his <u>face</u>,

READER 5: Roll him in a rug,

READER 6: Wrap him in a blanket,

'Till he's snuq, snuq, snuq.

READER 1: <u>Clean</u> and <u>com</u>fy,

READER 2: <u>Happy</u> as a <u>buq</u>,

READERS 3,4: And when he goes away again

READER 5,6: We'll give him a huq.

READER 1. We know a <u>man</u>.

(CLAP, CLAP)

READER 2: Flew into space.

(CLAP, <u>CLAP</u>)

READER 3: He's <u>back</u> in <u>town</u>...

READER 4: With <u>something</u> on his <u>face</u>.

READER 5: <u>Bump</u>ed an <u>as</u>teroid,

And bruised his lip badly.

READER 6: That's too bad,

And we <u>say</u> it <u>sad</u>ly.

READER 1: I hear it's true.

He's black and blue.

READER 2: Is there a <u>bump</u>?

READER 3: Well there's a <u>lump!</u>

**CHORUS:** 

(DRAW OUT THE WORDS "So let's")

ALL: Soooooooo leeeeeeeet's...

READER 4: <u>Scrub</u> his <u>face</u>,

READER 5: Roll him in a rug,

READER 6: Wrap him in a <u>blank</u>et,

Till he's snug, snug, snug.

READER 1: <u>Clean</u> and <u>comfy</u>,

READER 2: <u>Happy</u> as a <u>bug</u>,

READERS 3,4: And when he goes away again

READER 5,6: We'll give him a huq.

READER 1. We know a man.

(CLAP, CLAP)

READER 2: Flew into space.

(CLAP, CLAP)

READER 3: He's back in town...

READER 4: With *something* on his face.

READER 5: He <u>ran</u> into a <u>star</u>