(IF CHILDREN ARE OLD ENOUGH TO DRAW THE REQUIRED SHAPES TO COMPLETE THE VALENTINE DRAWING, ASSIGN SHAPES "A" THROUGH "I" AS DESIRED. IF NOT, TEACHER/ NARRATOR OR A VOLUNTEER ARTIST CAN DRAW THE SHAPES AS STORY IS READ).

(ARTIST DRAWS LINE "A" ON DISPLAY PAD OR BLACKBOARD AS SHOWN AT THE BACK OF THIS TEACHER SCRIPT. ONCE SHAPE IS DRAWN, THE READING BEGINS).

NARRATOR: There once lived a wise old owl named Oliver who wished he could find a perfect valentine.

And, because he wanted so badly to find that perfect valentine, Oliver spent most of his days and nights searching for the valentine of his dreams.

Oliver was very good at searching, but not very good at talking. All he ever said was,

ALL: WhOOOOOOO!

(NARRATOR CLAPS HANDS TO A STEADY 4/4 BEAT AND ENCOURAGES CHILDREN TO CLAP ALONG. WHEN READY, NARRATOR READS THE FOLLOWING POEM AND CHILDREN REPEAT EACH LINE AS THEY CLAP IN TIME).

NARRATOR: Clap your hands and join this rhyme.

ALL: CLAP YOUR HANDS AND JOIN THIS RHYME.

NARRATOR: Oliver's name goes on the line.

ALL: OLIVER'S NAME GOES ON THE LINE.

NARRATOR: Oliver wasted all his time

ALL: OLIVER WASTED ALL HIS TIME

(CLAP ONE FAST CLAP PER SYLLABLE ON THE WORD **VALENTINE**).

NARRATOR: Looking for a VA - LEN - TINE!

(CHILDREN ALSO CLAP ONE FAST CLAP PER SYLLABLE ON THE WORD **VALENTINE**):

ALL: LOOKING FOR A VA - LEN -TINE!

(ALL CLAPPING STOPS! ARTIST DRAWS LINES "B" (OLIVER'S NAME) AS SHOWN AT THE BACK OF THIS TEACHER SCRIPT. NARRATOR POINTS TO DRAWING AND SAYS):

NARRATOR: Oliver's name goes on the line, and here is Oliver's name!

(DURING FOLLOWING LINES, NARRATOR AND CHILDREN PLACE A HAND ABOVE EYES AND LOOK AROUND, PRETENDING TO SEARCH).

	Poor old Oliver searched this round wide world from front to front and back to back. When he was finished, Oliver said,
ALL:	WHOOOOOOO!
	(NARRATOR AND CHILDREN CONTINUE TO MIME SEARCHING).
NARRATOR:	Poor old Oliver searched this round wide world from top to top and tip to tip. When he was finished, Oliver said,
ALL:	WHOOOOOOO!
	(DURING FOLLOWING LINES, NARRATOR AND CHILDREN TRACE WIDE CIRCLES IN AIR WITH FINGERS).
NARRATOR 2:	Poor old Oliver circled this round wide world until his wiggle wiggle wings sagged and his right eye spun left to meet his left eye spinning right. When his eyes finally straightened out, Oliver said,
ALL:	WHOOOOOOO!
NARRATOR:	But in all of Oliver's searching the round wide world, he did not find a perfect valentine!
	(NARRATOR BEGINS CLAPPING AS BEFORE. CHILDREN CLAP AND REPEAT LINES AS FOLLOWS):
	Clap your hands and join this rhyme.

ALL: CLAP YOUR HANDS AND JOIN THIS RHYME.

NARRATOR: The wide world is inside this line.

ALL: THE WIDE WORLD IS INSIDE THIS LINE.

NARRATOR: Oliver wasted all his time

ALL: OLIVER WASTED ALL HIS TIME

(NARRATOR AND CHILDREN CLAP ONE FAST CLAP PER SYLLABLE ON THE WORD **VALENTINE**).

NARRATOR: Looking for a <u>VA</u> - <u>LEN</u> - <u>TINE</u>!

ALL: LOOKING FOR A <u>VA</u> - <u>LEN</u> -<u>TINE</u>!

(ALL CLAPPING STOPS! ARTIST DRAWS LINE "C" AS SHOWN AT THE BACK OF THIS TEACHER SCRIPT. NARRATOR POINTS TO DRAWING AND SAYS):

NARRATOR: The wide world is <u>inside this line</u>, and here is the wide world!

Well, one February as Valentine's Day drew near, Oliver said,

ALL: WHOOOOOOO!

(NARRATOR AND CHILDREN SPREAD THEIR OWN WIDE WIGGLE WIGGLE WINGS BY FLAPPING ARMS OUT AND TO THE SIDE).

NARRATOR: Then he spread his wide wiggle wiggle wings and took off on another round-the-world search.

NARRATOR: Oliver started from his home at the world's very bottom - flying, stopping, and searching all the way to the world's tip top.

(NARRATOR CLAPS WHILE CHILDREN CLAP AND REPEAT AS BEFORE).

NARRATOR: Now clap your hands and join this rhyme.

ALL: NOW CLAP YOUR HANDS AND JOIN THIS RHYME.

NARRATOR: Oliver flew along a line.

ALL: OLIVER FLEW ALONG A LINE.

NARRATOR: Oliver wasted all his time

ALL: OLIVER WASTED ALL HIS TIME

(CLAPS ON VALENTINE AS BEFORE).

NARRATOR: Looking for a VA - LEN - TINE!

ALL: LOOKING FOR A VA - LEN - TINE!