Page 1/ Teacher Script/ THE THING THAT GLOWS IN THE DARK/UPPER PRIMARY

This script includes a variety of solo reading parts for sixteen child readers and requires one advanced reader/narrator (teacher or older reader). Both readers and listeners may join in on "ALL" lines. The script has been created for children with some basic reading skills at an UPPER PRIMARY grade level.

(STAGED PERFORMANCE BLOCKING INFORMATION MAY BE FOUND THROUGHOUT THIS SCRIPT. DISREGARD, IF USING A SIMPLER READING APPROACH. HOWEVER, INSTRUCTIONS CONCERNING DRAWING OF <u>LINES</u> AND <u>SHAPES</u> MUST BE FOLLOWED, OR STORY WILL NOT MAKE SENSE).

(ALL READERS STAND IN FRONT OF CHAIRS AS THE READING BEGINS. A DISPLAY PAD AND MARKER PEN OR BLACKBOARD AND CHALK ARE LOCATED NEAR NARRATOR OR APPOINTED ARTIST).

NARRATOR:

Last Hallowe'en night

Jan and Pete

Dressed themselves for

Trick or Treat.

They called the dog.

CHILD 1:

The dog named Rags.

CHILD 2:

The dog with the tail

That always wags.

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Page 2/ Teacher Script/ THE THING THAT GLOWS IN THE DARK/UPPER PRIMARY

NARRATOR:

And then eight feet

Marched up the street

To the haunting chant

Of "Trick or Treat!"

(ALL READERS MARCH IN PLACE AND CHANT THE FOLLOWING

VERSE):

ALL:

TRICK OR TREAT.

TRICK OR TREAT.

GIVE US SOMETHING

SWEET TO EAT!

CHILD 1:

And on this night

Take heed and hark!

CHILD 2:

Beware the thing that...

ALL:

G-L-O-W-S IN THE DARK!

(ALL READERS SIT AS NARRATOR OR ARTIST DRAWS ON

DISPLAY PAD OR BLACKBOARD).

NARRATOR:

Here's where they marched

That Hallowe'en night.

(READER PAUSES AS SHAPE "A" IS DRAWN AS SHOWN AT THE

BACK OF THIS SCRIPT).

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Page 3/ Teacher Script/ THE THING THAT GLOWS IN THE DARK/UPPER PRIMARY

NARRATOR:

When around the corner

A glowing light,

Scared the dog.

CHILD 1:

The dog named Rags.

CHILD 2:

The dog with the tail

That always wags.

NARRATOR:

And Rags began

To bark and bark.

Bark at the thing that...

ALL:

G-L-O-W-S IN THE DARK!

(NARRATOR STANDS).

NARRATOR:

On that same night

Pam and Ron

Quickly put their

Costumes on.

They called the cat.

(CHILD 3 STANDS).

CHILD 3:

The cat named Scat.

(CHILD 4 STANDS).

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Page 4/ Teacher Script/ THE THING THAT GLOWS IN THE DARK/UPPER PRIMARY

CHILD 4:

The cat who always

Smells a rat.

NARRATOR:

And then eight feet

Marched up the street

To the haunting chant

Of "Trick or Treat!"

(ALL READERS STAND, MARCH IN TIME, AND CHANT THE

FOLLOWING VERSE):

ALL:

TRICK OR TREAT.

TRICK OR TREAT.

GIVE US SOMETHING

SWEET TO EAT!

CHILD 3:

And on this night

Take heed and hark!

CHILD 4:

Beware the thing that...

ALL:

G-L-O-W-S IN THE DARK!

(ALL SIT AS NARRATOR OR ARTIST DRAWS).

NARRATOR:

Here's where they marched

That Hallowe'en night.

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Page 5/ Teacher Script/ THE THING THAT GLOWS IN THE DARK/UPPER PRIMARY

(READER PAUSES AS SHAPE "B" IS DRAWN AS SHOWN AT THE BACK OF THIS SCRIPT).

When around the corner

A glowing light, Startled the cat.

CHILD 3:

The cat named Scat.

CHILD 4:

The cat who always

Smells a rat.

NARRATOR:

She arched her back.

Played her part,

And hissed at the thing that...

ALL:

G-L-O-W-S IN THE DARK!

NARRATOR:

Soon Pam and Ron,

Pete and Jan,

Met right here

(READER PAUSES AS SHAPE "C" IS DRAWN AS SHOWN AT THE

BACK OF THIS SCRIPT).

And a chase began.

The dog named Rags

Saw Scat the cat.

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Page 6/ Teacher Script/ THE THING THAT GLOWS IN THE DARK/UPPER PRIMARY

CHILD 5:

The cat who always

CHILD 6:

Smells a rat.

NARRATOR:

And chased that cat

Through lane and street

Of "Trick or Treat!"

To the haunting chant

(ALL STAND, MARCH IN PLACE, AND CHANT VERSE):

ALL:

TRICK OR TREAT.

TRICK OR TREAT.

GIVE US SOMETHING

SWEET TO EAT!

CHILD 5:

And on this night

Take heed and hark!

CHILD 6:

Beware the thing that...

ALL:

G-L-O-W-S IN THE DARK!

(ALL SIT AS NARRATOR OR ARTIST DRAWS).

NARRATOR:

Here's where they ran

That Hallowe'en night.

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