

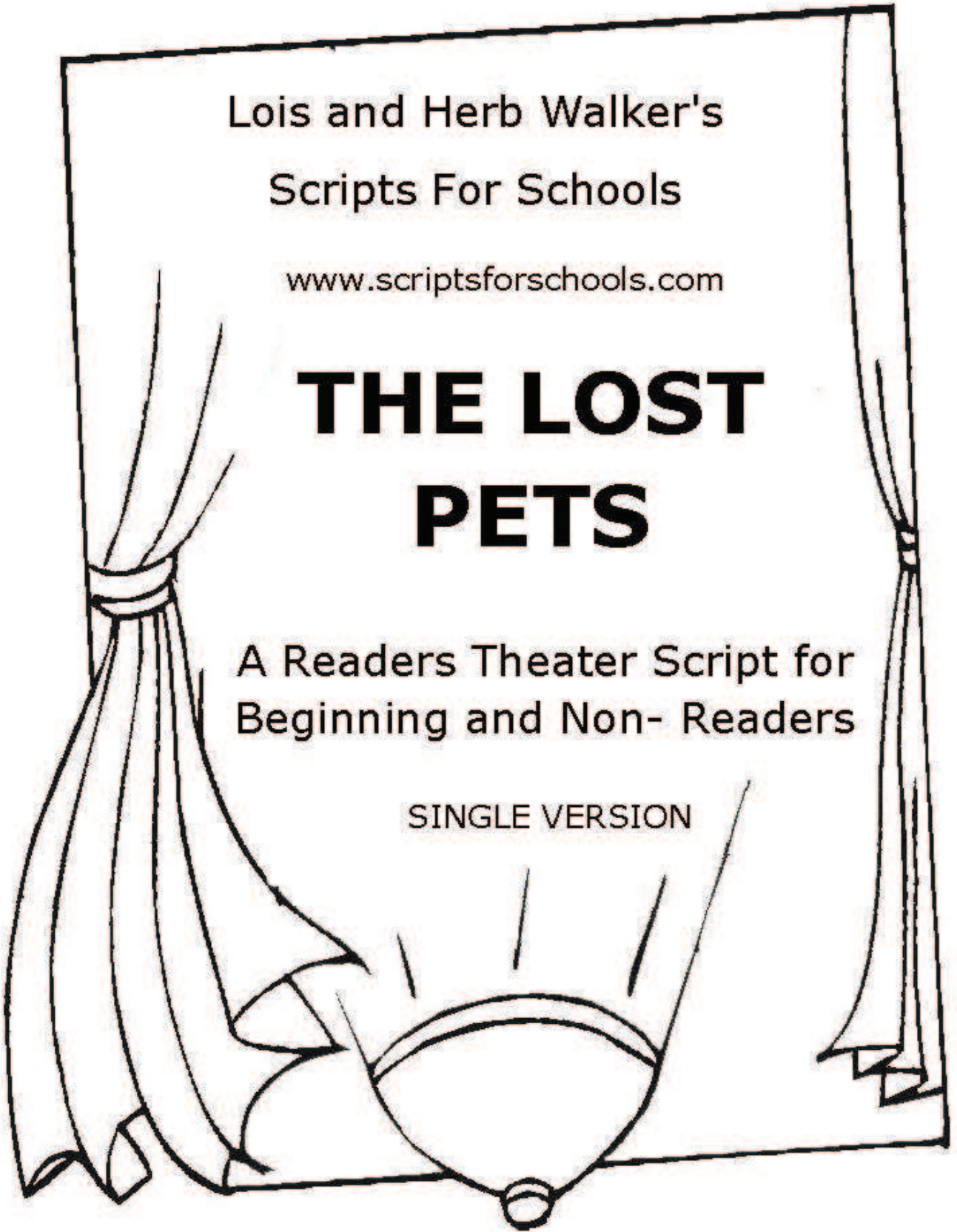
Lois and Herb Walker's
Scripts For Schools

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THE LOST PETS

A Readers Theater Script for
Beginning and Non- Readers

SINGLE VERSION



The Lost Pets

A Readers Theater Script Formatted for Non-Readers and Beginning Readers

by Lois Walker

CAST: 1 Narrator (teacher or older reader)
and Repetitive (ALL) Lines for the Entire Class.

NOTE: This story is told using rhythm and rhyme. To establish the correct rhythm, rehearse the piece by clapping on the underlined words or word parts as the story is read aloud. This is a rehearsal technique. The clapping would not be included in the final performance since Readers Theater is a reading experience and, unless music stands are being used, readers' hands will be busy holding script folders.

EXCEPTION: Some teachers have written to tell me they found the clapping very helpful and preferred using some type of sound effect to help their readers keep the beat during performance. They suggested having the teacher keep the beat with a tambourine or assigning two children to tambourine duty and positioning them stage left and right of the readers.

ALL: **MEOW!**

NARRATOR: I lost my cat.

ALL: **ARF! ARF!**

NARRATOR: I lost my dog.

ALL: **They ran away
In the rain
In the rain and fog.**

NARRATOR: Where did they go?
 Where did they run?
 Are they out there
 Having fun?

ALL: **MEOW!**

NARRATOR: I lost my cat.

ALL: **ARF! ARF!**

NARRATOR: I lost my dog.

ALL: **They ran away**
 In the rain
 In the rain and fog.

NARRATOR: Where did they run?
 Where did they go?
 That is what
 We want to know.

ALL: **ARF! ARF!**

NARRATOR: I *found* my dog.

ALL: **MEOW!**

NARRATOR: I *found* my cat.

Just outside
Wet and cold,
On the Welcome mat.

And this is what I said to them:
Where did you go?

ALL: **Where did you go?**

NARRATOR: Where did you run?

ALL: **Where did you run?**

NARRATOR: Were you out there
Having fun?
Where did you run?

ALL: **Where did you run?**

NARRATOR: Where did you go?

ALL: **Where did you go?**

NARRATOR: That is what we...

ALL: **Want to know!**

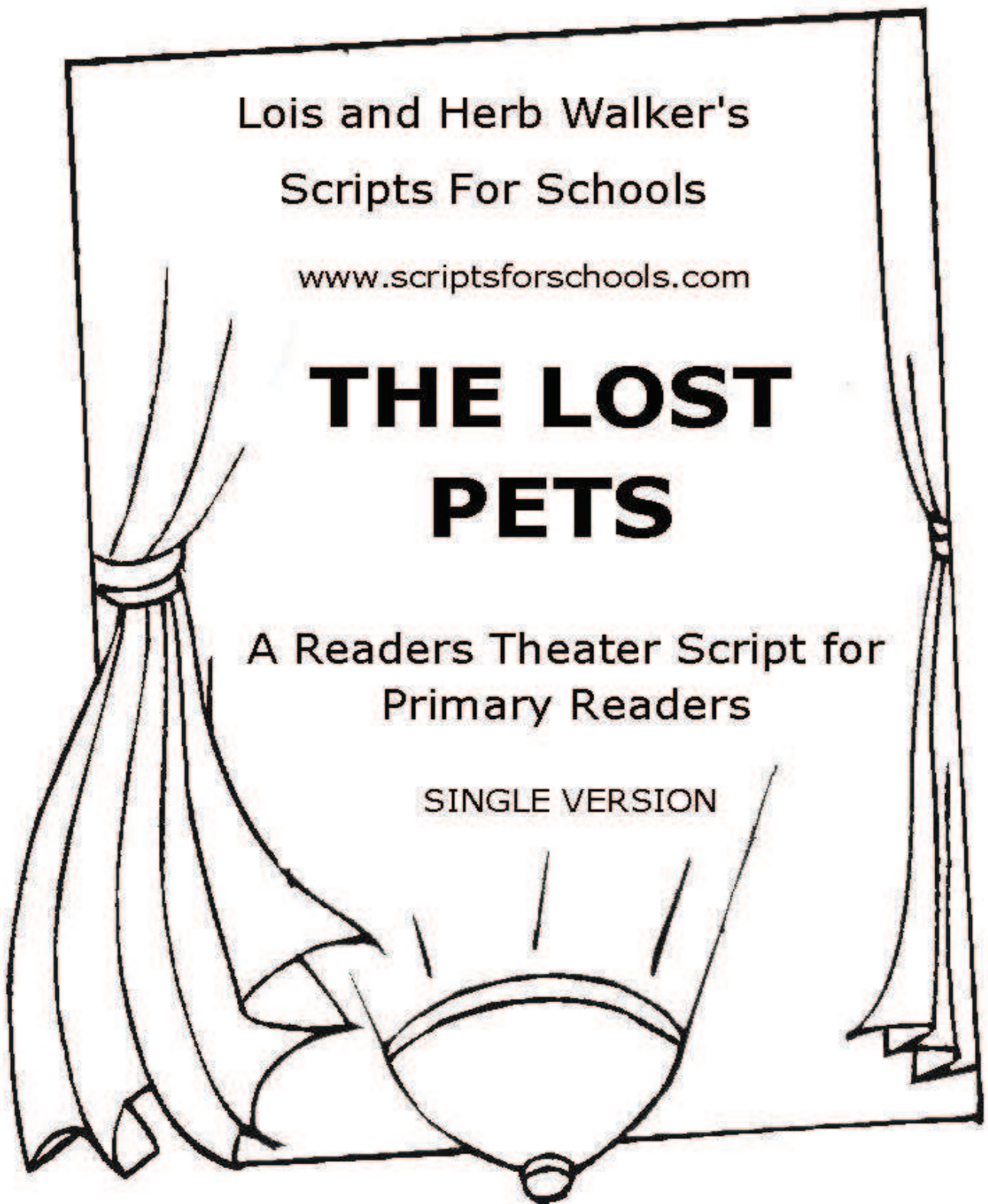
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THE LOST PETS

A Readers Theater Script for
Primary Readers

SINGLE VERSION



The Lost Pets

A Readers Theater Script for Primary Readers Who Can Read Simple Phrases

by Lois Walker

CAST: 1 Narrator (teacher or older reader), 10 Easy-Reader Solo Parts, All Girl and All Boy Parts, and Repetitive (ALL) Lines Throughout

NOTE: This story is told using rhythm and rhyme. To establish the correct rhythm, rehearse the piece by clapping on the underlined words or word parts as the story is read aloud. This is a rehearsal technique. The clapping would not be included in the final performance since Readers Theater is a reading experience and, unless music stands are being used, readers' hands will be busy holding script folders.

EXCEPTION: Some teachers have written to tell me they found the clapping very helpful and preferred using some type of sound effect to help their readers keep the beat during performance. They suggested having the teacher keep the beat with a tambourine or assigning two children to tambourine duty and positioning them stage left and right of the readers.

ALL GIRLS: **MEOW!** We lost the cat.

ALL BOYS: **ARF!** We lost the dog.

ALL: They ran away
In the rain,
In the rain and fog.

NARRATOR: Where did they go?
Where did they run?
Are they outside
Having fun?

ALL GIRLS: **MEOW!** We lost the cat.

ALL BOYS: **ARF! We lost the dog.**

ALL: **They ran away
In the rain,
In the rain and fog.**

NARRATOR: Where did they run?
Where did they go?
That is what
I want to know.

ALL BOYS: **ARF! We *found* the dog.**

ALL GIRLS: **MEOW! We *found* the cat.**

ALL: **Just outside,
Wet and cold,
On the Welcome mat.**

NARRATOR: And so, what did you say to them?

READER 1: Where did you go?

READER 2: Where did you run?

READER 3: Were you out there
Having fun?

READER 4: Where did you run?

READER 5: Where did you go?

NARRATOR: That is what I
Want to know.

ALL BOYS: **And then the doggie
SHOOK.**

ALL GIRLS: **And then the kitty
SHIVERED.**

NARRATOR: The cat rubbed against my leg,
The dog just quivered.
He sat down by the fire.
She jumped on the window sill.

READERS 1,2,3,4,5,: Will they run away again?

ALL: **Yes they will!**

NARRATOR: And when they do,
We will say to you:

ALL GIRLS: **MEOW! We lost the cat.**

ALL BOYS: **ARF! We lost the dog.**