

Let The Grandparents Do It!

By Lois Walker

ESTABLISHING THE RHYTHM

To find the proper rhythm for this RT piece, first read-aloud and clap through the sections as you go. Each underlined word or word part falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout these sections during performance. After you have established the beat, it is time to start interpreting, experimenting, and having fun with the words by varying tempo, volume, inflection, and expression.

FORMATTING

This script is formatted for 17 readers: 16 SOLO READERS, ALL GIRLS, ALL BOYS, an ALL CHORUS and a NARRATOR. The narrator might be a teacher or older reader.

READER 1: When I was young,

Folks told my parents...

(Use your imagination and have fun

interpreting the following line. The line is

repeated throughout the script).

ALL: Beeeeee careful, don't spooooooil **that baby!**

ALL GIRLS: Oh no!

NARRATOR: Don't <u>cud</u>dle that baby

Don't tickle, don't hug.

READER 2: Don't <u>give</u> that baby

Too much love.

NARRATOR: Don't <u>run</u> to each cry,

Each hiccup and sigh.

READER 3: Don't <u>spoil</u> that baby.

READER 4: That's all there is to it.

READER 3: Don't spoil that baby...

ALL: Let the grandparents do it!

ALL CHORUS: Who's the best of the family line?

Well, \underline{my} grandparents just \underline{suit} me fine.

They're top, top, top of the family tree

'Cause my grandparents are

Good to me!

READER 1: Then, when I was a little older,

Folks told my parents...

ALL: Beeeeeee careful, don't spooooooil **that**

toddler!

ALL BOYS: Oh no!

NARRATOR: Don't <u>spoil</u> that toddler

Who <u>just</u> started walking. Don't <u>make</u> silly sounds

To encourage more talking.

READER 5: Or kiss hurt knees

Don't do it, please.

READER 6: Some will <u>say</u> your toddler

Is sweet as candy

READER 7: Don't say, "We all knew it"...

ALL: Let the <u>grand</u>parents do it!

ALL CHORUS: Who's the best of the <u>family line?</u>

Well, <u>my</u> grandparents just <u>suit</u> me fine. They're <u>top</u>, top, top of the <u>family</u> tree

'Cause <u>my</u> grandparents are

Good to me!

READER 1: On my first day of school, folks told my

parents...

ALL: Beeeeeee careful, don't spooooooil **that**

youngster!

ALL GIRLS: Oh no!

NARRATOR: Then <u>kin</u>dergarten!

Now, on the first day...

Don't look worried,

Or filled with dismay.

READER 8: <u>Don't</u> get weepy,

And <u>say</u> something creepy.

READER 9: When <u>teach</u>er walks you

To the door,

READER 10: Don't <u>brave</u>ly walk through it...

ALL: Let the <u>grand</u>parents do it!

ALL CHORUS: Who's the best of the <u>family line?</u>

Well, <u>my</u> grandparents just <u>suit</u> me fine. They're <u>top</u>, top, top of the <u>family</u> tree

'Cause my grandparents are

Good to me!