A Readers Theater Script for Beginning/Intermediate Readers

THE CRAZY CRITTERS OF TAIWAN!

This Script Features Five Animals from Taiwan:

Hsuehshan Grass Lizard, Red-Bellied Squirrel, Red Eared Turtle, Ryukyu Flying Fox, and the Asian Leopard Cat

Created and Formatted for Readers Theater by Lois Walker

Cast: 1 Teacher or Older Narrator and 5 Beginning Reader Parts

PROPS AND COSTUMES

PROPS OR COSTUME PIECES MAY BE USED AS EACH READER TAKES ROLE OF THE FUNNY OLD MAN. FOR EXAMPLE: STRANGE HAT, GLASSES WITH FALSE NOSE, AND WALKING CANE. AS READING BEGINS, PROPS AND COSTUMES ARE UNDER READER 1'S CHAIR. THESE ITEMS WILL BE PASSED FROM READER TO READER AS THE READING PROGRESSES.

SIGNS

LARGE SIGNS WITH THE FOLLOWING WORDS PRINTED UPON THEM WILL ALSO BE NEEDED): **SURPRISED, AMAZED, DUMBFOUNDED, BEWILDERED, ASTONISHED, HSUEHSHAN GRASS LIZARD!, RED-BELLIED SQUIRREL, TURTLE/REPTILE, RYUKYU FLYING FOX, AND ASIAN LEOPARD CAT.** SIGNS MAY BE GLUED TO HOLDING STICKS, IF DESIRED. THESE WILL BE KEPT ON FLOOR IN FRONT OF APPROPRIATE READERS UNTIL CALLED FOR IN THE SCRIPT.

SEATING/READING ARRANGEMENTS

FACING AUDIENCE, ALL READERS SIT IN A ROW ON STOOLS OR CHAIRS. SCRIPTS ARE HELD IN HANDS, LOW ENOUGH SO THAT FACES ARE EASILY SEEN.

THE NARRATOR STANDS AND THE READING BEGINS:

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NARRATOR:	Late last Monday
	It happened, you see,
	A funny old man
	Shuffled up to me.

(READER 1 PUTS ON HAT AND GLASSES, TAKES CANE. THE FOLLOWING READERS STAND AS THEY READ THEIR INDIVIDUAL LINES:

- **READER 2:** He pointed his finger
- **READER 3:** And scratched his head.

(READER 1 STANDS AND BEGINS TO SHUFFLE DOWNSTAGE CENTER, PRETENDING TO BE THE OLD MAN).

READER 4: Then this is what the old man said,

(THE FOLLOWING WORD MUST BE SAID JUST AS IT IS WRITTEN: "EX-CUE-<u>OOOOZ</u>" IS PRONOUNCED AS THREE SYLLABLES. "OOOOZ" AND "ME" ARE EMPHASIZED. REHEARSE THIS BY ESTABLISHING A BEAT OR RHYTHM TO BE USED THROUGHOUT THE STORY WHEN THESE WORDS APPEAR).

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ALL:	EX-CUE- <u>0000Z ME</u> !
	(READER 1 POINTS CANE OR WAGS FINGER AT AUDIENCE DURING READING OF FOLLOWING POEM):
READER 1:	Is that your mama With a white underside, She's got a long tail But she's not very wide?
	She's got a forked tongue And I'll tell you too, That crazy critter looks a lot
	(ALL READERS POINT TO AUDIENCE IN UNISON ON "LIKE YOU!").
ALL:	LIKE YOU!
	(ALL READERS POINT TO AUDIENCE IN UNISON ON "LIKE YOU!" READER 1 RETURNS TO CHAIR AND PASSES PROPS TO READER 2).
NARRATOR:	As you can well imagine, I was

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(READER 5 PICKS UP SIGN SAYING "SURPRISED." READER 5 STANDS, HOLDS SIGN ABOVE HEAD, AND SAYS):

READER 5: Surprised!

(ALL READERS EXCEPT NARRATOR SIT. READER 5 PLACES SIGN ON FLOOR).

NARRATOR: I began to feel Scales, shiny and brown, Sprouting on my body Up and down.

> Oh no! I cried. Then I shook and quivered. That critter's called a

ALL: HSUEHSHAN GRASS LIZARD!

(FROM SEATED POSITION, READER 4 HOLDS UP SIGN SAYING "**HSUEHSHAN GRASS LIZARD**" AS ABOVE LINE IS READ. WHEN FINSIHED, THE SIGN IS RETURNED TO FLOOR).

NARRATOR:Late last TuesdayIt happened, you see,A funny old man

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Shuffled up to me.

(READER 2 PUTS ON HAT, GLASSES, TAKES CANE. THE FOLLOWING READERS STAND AS THEY READ THEIR INDIVIDUAL LINES).

- **READER 1:** He pointed his finger
- **READER 3:** And scratched his head.

(READER 2 STANDS AND SHUFFLES DOWNSTAGE CENTER, PRETENDING TO BE THE OLD MAN. READER 2 FACES AUDIENCE).

READER 4: Then this is what the old man said,

(SAME DIRECTIONS AS EARLIER).

ALL: EX-CUE-<u>0000Z ME</u>!

(READER 2 POINTS CANE OR WAGS FINGER JUST AS READER 1 DID EARLIER)

READER 2: Is that your papa Dashing `cross the trail? Brown hair, red belly, And a fat fluffy tail?

He's heading for his burrow